Preface

The Holmes Community College 2017 Factbook contains information relevant to planning, evaluation, and assessment. This publication is created to provide current descriptive information about Holmes Community College for administrators, faculty, and staff. The enrollment data in this document is obtained from the six-week Mississippi State Board for Community Colleges’ Audit.

The Office of Institutional Research and Effectiveness prepares the Holmes Community College 2017 Factbook with input from various College divisions. Data is derived from administrative reports completed at specific times throughout the academic year and relies on the data reported as well as data source.

Holmes Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500, or at http://www.sacscoc.org for questions about the accreditation of Holmes Community College. The Commission may be contacted for the following reasons:

- Learn about the accreditation status of the institution,
- File a third-party comment at the time of the institution’s decennial review, or
- File a complaint against the institution or alleged non-compliance with a standard or requirement.

Inquiries about the institution, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to Holmes Community College (662) 472-2312 and not to the Commission’s office.

The Office of Institutional Research and Effectiveness welcomes comments and suggestions as presented on the last page of the Holmes Community College 2017 Factbook regarding this publication to enhance future editions.
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Holmes Community College

MISSION
Holmes Community College, a comprehensive public institution located in Central Mississippi, provides innovative educational and cultural opportunities to its constituents through campus-based and distance education programs. The college seeks to prepare its students for university transfer, productive employment and lifelong learning by offering an Associate of Arts degree, Associate of Applied Science degree, technical certificates and career certificates as well as workforce training. Holmes, whose primary commitment is to excellence in all areas, offers affordable, equal access to higher education in an attractive, secure, multi-campus environment. Revised Feb 2012

VISION
Holmes Community College will be a leader in education by serving as a comprehensive, community-oriented institution delivering flexible, responsive programs of the highest quality.

STRATEGIC INITIATIVES

I. Maintain an environment for continuous accessibility and improvement of the quality of education.

II. Continue to acquire and support appropriate emerging technologies for curricular, instructional and administrative processes.

III. Improve college personnel/student interactions to achieve a higher rate of student success.

IV. Expand and improve the college’s infrastructure in support of student services, instructional programs, administrative processes and community services.

V. Improve the college’s image by enhancing public relations through communication.

VI. Expand and improve educational partnerships with business/industry and appropriate agencies.
Institutional Profile

History of Holmes Community College

From its humble beginnings as Holmes County Agricultural High School, Holmes Community College has grown into one of the largest and best community colleges in the state of Mississippi serving over 6,000 students.

In 1922, after Holmes County Agricultural High School had been in operation for 11 years, the legislature made it legal for agricultural high schools to add two years of college work, and Holmes Junior College opened its doors in 1925 offering the first year of college to students in Holmes and the surrounding counties. During the 1928-29 school year, the second year of college work was added making Holmes Junior College eligible to award the Associate of Arts degree.

Financial support for Holmes Junior College has grown from the original county of Holmes to include eight other counties - Attala, Carroll, Choctaw, Grenada, Madison, Montgomery, Webster and Yazoo. The state of Mississippi also serves as a major funding source for the College.

As the main campus grew and added needed programs, Holmes underwent an extensive study which showed the need to address the educational needs in the other counties in the Holmes district, especially the northern and southern ends. In 1985, Holmes began building facilities and offering classes at both Ridgeland and Grenada.

Holmes Junior College became Holmes Community College beginning with the 1989 school year after the Board of Trustees decided that having “community” in the name would more accurately reflect the comprehensive and multi-faceted mission of the modern two-year college. The State Board for Community and Junior Colleges (now the Mississippi Community College Board) approved the name change in December 1988.

The Attala Center in Kosciusko opened its doors in 1997 to meet the needs of the residents in Attala and surrounding counties, and the Yazoo Center, located in the Yazoo Economic Development and Education Center, opened its facilities in 2016 to provide extended services for residents of Yazoo City.

Holmes Community College recognizes that emerging technologies are changing the methods of instructional delivery to include eLearning programs such as interactive classrooms, remote instruction, internet courses and other electronic-based teaching/learning activities. Holmes’ primary means of delivering eLearning classes are through the use of the Mississippi Virtual Community College in both provided and hosted courses and through video conferencing through the Community College Network.

The College offers programs district-wide that allow students to earn associate degrees, certificates, and/or transferability to four-year institutions. At the same time, Holmes provides adult basic education, workforce training, and high school equivalency preparation and assessment.

Revised February 10, 2017
Accreditation

Holmes Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree. The HCC nursing program is fully accredited by the National League for Nursing Accrediting Commission and by the Board of Trustees of Institutions of Higher Learning. Career and Technical programs are accredited by the appropriate agencies.

Location

Holmes Community College operates three campuses and two centers, each found in a nine-county district in Central Mississippi. The main campus is located in Goodman (Holmes County), three miles from I-55, in a rural farming area. The Ridgeland Campus is 45 miles south on I-55 in Ridgeland (Madison County) and is adjacent to Jackson, the state capital, and the state’s largest metropolitan area. The Grenada Campus (Grenada County) is approximately 60 miles north of Goodman on I-55 in an area noted for its industrial growth and recreational areas. The Attala Educational Center in Kosciusko (Attala County), 30 miles east from Goodman, is located at the center of the state, and the Yazoo Center in Yazoo City (Yazoo), 35 miles southwest from Goodman, is located in Yazoo City (Yazoo County) which is known as the gateway to the Mississippi Delta.

Degrees and Certificates

Holmes Community College awards the following degrees and certificates: Associate of Arts (AA), Associate of Applied Science (AAS), Advanced Technical Certificate, Technical Certificate, and Career Certificate.

Faculty

The College numbers 165 full-time faculty members, including nine who hold a Doctorate degree, three who holds a Specialist degree, 118 who hold a Master’s degree, 20 who hold a Bachelor’s degree, 12 who hold an Associate degree, and three who hold a Certificate. The 248 part-time faculty members possess all the qualifications expected in a full-time faculty member.
Campus Information

The main emphasis in the organization and administration of Holmes Community College is that it is a single, institutional entity with three campus locations and additional outreach facilitates. The same general policies, philosophies of operation, purposes and objectives, as well as the same procedural methods, apply to all locations equally, and exceptions can be made only when based on purely local factors. The standards for the instructional program are the same at all locations. Close departmental coordination among campuses is an essential goal of the college that ensures uniform quality of instruction. The estimated replacement value of the college’s physical assets is over $45,308,940.

Goodman Campus
The original campus of Holmes Community College, established in 1925, is located in the center of the state at Goodman, Mississippi, in the eastern part of Holmes County. The campus is composed of almost 200 acres with 33 principal buildings. The district administrative offices for the college are located at the Goodman Campus. This campus offers academic courses for university transfer, technical programs, career programs, workforce programs and training. The Goodman Campus also serves as the college’s residential campus and has physical facilities for student activities including varsity sports and performing arts. The president’s home is located on this campus. In addition to academic and career-technical curricula, the Goodman Campus offers opportunities for student participation in athletics, band, choral music, art, theatre, publications, and a broad selection of clubs and organizations.

Grenada Campus
The Grenada Campus is located on approximately 14 acres near picturesque Grenada Lake and is positioned on I-55 between Memphis, Tennessee and Jackson, Mississippi. The campus has been fully operational since 1985 and affords opportunities for academic and cultural enrichment and vocational expansion to meet the demands of the surrounding area. The Grenada coffer technical programs, academic courses, and workforce training. The campus further serves as a meeting place for a variety of educational workshops, seminars, and conferences. The Corey Forum, with a seating capacity of over 500, provides a venue for the Grenada Arts Partnership and a conference site for numerous groups. Since 2008, the Grenada Campus has partnered with the University of Mississippi Division of Outreach to offer selected undergraduate and graduate degree programs onsite with plans for future growth.

Ridgeland Campus
The Ridgeland Campus opened in 1985 and serves one of the fastest developing areas in the state, Madison County. The campus is located approximately two miles north of the city of Jackson and a half mile north of the Natchez Trace Parkway and I-55. The campus is situated on 80 acres of land at the intersection of West Ridgeland and Sunnybrook Road. The Ridgeland Campus offers instruction of academic courses for university transfer and career/technical programs that lead to employment following graduation. This campus houses the college’s central office for Workforce Development programs and training which improve the skills of existing employees, prepare students for a different career, and ready students to enter the workforce.

Attala Educational Center
The Attala Center is a modern education facility of approximately 75,000 square feet located less than a mile from Kosciusko’s historic downtown square. In addition to academic and workforce offerings, the Attala Center is home to several career and technical programs and works in conjunction with business and industry to coordinate workforce programs to meet their individual training needs. The coordination of the College’s Adult Basic Education and high school equivalency preparation classes are also housed here. The center further serves as a meeting place for a variety of workshops, seminars, and conferences for the community.

Yazoo Center
This modernized educational facility is comprised of classroom and computer lab space located in the Yazoo Economic Development and Education Center in Yazoo City. The center provides academic courses, coordinates workforce program training, offers proctoring for eLearning, and functions as a meeting place for workshops and seminars for the College and local county agencies.
Fall 2016

Enrollment by Curriculum

- ACADEMIC: 4,559
- TECHNICAL: 1,029
- CAREER: 168

Enrollment by Campus

- GOODMAN: 1,141
- GRENADE: 1,184
- RIDGELAND: 2,837
- OFF CAMPUS SITES: 44
- DE/DC: 550

5756 Students Total
Fall 2016

Credit Hours by Curriculum

Credit Hours by Campus

70,293 Hours Total
Enrollment by Primary Residence  
Fall 2016 

5756 Students Total
Associate Degrees and Certificates Awarded
2016 – 2017

1539 Total of Degrees and Certificates
Student Characteristics for Fall 2016

Classification Level

- Freshman: 2,153 (37%)
- Sophomore: 3,603 (63%)
Ethnicity of Total Student Enrollment for Fall 2016

5756 Students Total
Full-Time Faculty Characteristics for 2016

Total Student Fall Enrollment for 2010 – 2016
Library Resources and Expenditures for 2016-2017

**Library Collections – 463,137**

**Library Expenditures – $818,296**

**Library Database and EBSCO eBook Usage**

Library Circulations – 2,079
Workforce Development Training Activity Report
2016-2017

15, 678 Total of Trainees
Workforce Development Training Activity Report
2016-2017

1,665 Total of Classes
Revenue by Source
FY 2016-2017

$46,576,589 Total Revenue
Expenditures by Function
FY 2016-2017

$43,961,529 Total Expenditure
Development Foundation for 2010 – 2016

Total Funds Available for Investment
### Mississippi Demographic Data Comparison 2017-18

<table>
<thead>
<tr>
<th>Demographics</th>
<th>Mississippi</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Populations (State Rank: 32)</td>
<td>2,992,333</td>
<td>321,418,821</td>
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#### Age Distribution

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<thead>
<tr>
<th>Range</th>
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<th>Nation</th>
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<tbody>
<tr>
<td>Up to 4</td>
<td>6.3%</td>
<td>6.2%</td>
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<tr>
<td>5 to 14</td>
<td>13.9%</td>
<td>12.8%</td>
</tr>
<tr>
<td>15 to 19</td>
<td>7.4%</td>
<td>6.7%</td>
</tr>
<tr>
<td>20 to 24</td>
<td>7.2%</td>
<td>7.0%</td>
</tr>
<tr>
<td>25 to 44</td>
<td>25.4%</td>
<td>26.4%</td>
</tr>
<tr>
<td>45 to 64</td>
<td>25.2%</td>
<td>26.1%</td>
</tr>
<tr>
<td>64 and older</td>
<td>14.8%</td>
<td>14.9%</td>
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</table>

#### Racial and Ethnic Distribution

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<thead>
<tr>
<th>Race</th>
<th>Mississippi</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>0.4%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Black</td>
<td>37.7%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>White</td>
<td>58.8%</td>
<td>73.1%</td>
</tr>
<tr>
<td>More than One Race</td>
<td>1.2%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Hispanic (may be any race)</td>
<td>2.9%</td>
<td>17.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.9%</td>
<td>4.8%</td>
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#### Educational Attainment of Adults

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Mississippi</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th grade or less</td>
<td>5.8%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Some High School, no Diploma</td>
<td>10.8%</td>
<td>7.3%</td>
</tr>
<tr>
<td>High-School Diploma</td>
<td>31.0%</td>
<td>27.6%</td>
</tr>
<tr>
<td>Some College, no Degree</td>
<td>22.4%</td>
<td>20.7%</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>9.2%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>13.0%</td>
<td>19.0%</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>5.7%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>0.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Professional Degree</td>
<td>1.2%</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Demographics</th>
<th>Mississippi</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Capita Income (State Rank: 51)</td>
<td>$21,291</td>
<td>$29,979</td>
</tr>
<tr>
<td>Poverty Rate</td>
<td>22.0%</td>
<td>14.7%</td>
</tr>
</tbody>
</table>

#### New High-School Graduates

<table>
<thead>
<tr>
<th>Category</th>
<th>Mississippi</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total for 2017-18</td>
<td>29,788</td>
<td>3,459,579</td>
</tr>
<tr>
<td>Projected Change: 2017-18 to 2027-28</td>
<td>-14.2%</td>
<td>-4.4%</td>
</tr>
<tr>
<td>High-School Dropout Rate</td>
<td>5.3%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Average ACT Score (Holmes CC: 19.5)</td>
<td>18.4</td>
<td>20.8</td>
</tr>
</tbody>
</table>

#### Enrollment Highlights

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Mississippi</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public 4-Year Institutions</td>
<td>80,392</td>
<td>8,355,114</td>
</tr>
<tr>
<td>Public 2-Year</td>
<td>72,908</td>
<td>6,215,666</td>
</tr>
<tr>
<td>Private 4-year, Nonprofit</td>
<td>16,860</td>
<td>4,040,671</td>
</tr>
<tr>
<td>Private 2-Year, Nonprofit</td>
<td>n/a</td>
<td>50,049</td>
</tr>
<tr>
<td>Private 4-Year, For-Profit</td>
<td>310</td>
<td>1,123,605</td>
</tr>
<tr>
<td>Private 2-Year, For-Profit</td>
<td>1,666</td>
<td>224,977</td>
</tr>
</tbody>
</table>

#### Degrees Awarded

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Mississippi</th>
<th>Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>13,320</td>
<td>1,012,068</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>14,296</td>
<td>1,894,359</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>5,017</td>
<td>762,591</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>1,294</td>
<td>178,818</td>
</tr>
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</table>

#### Average Pay of Full-Time Faculty of 2-Year Colleges

<table>
<thead>
<tr>
<th>Type of Institution</th>
<th>Public</th>
<th>Private Nonprofit</th>
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<tbody>
<tr>
<td>Pay</td>
<td>$45,842</td>
<td>$39,624</td>
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</table>

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Volume LXIII, Number 43
GRENADA CAMPUS
Revised 4/14/14

Vice President of Grenada Campus

Receptionist/ Clerical Staff

Business Office Staff

Admission Office Staff

Financial Aid Office Staff

Coordinator of Student Activities

Staff

District Director of Information Technology

Assistant Director

District Director of ADN

Faculty

Campus Police

Staff

Supervisor of Building/Grounds

Building Maintenance

Disability Support Services

Housekeeping

District Director of ADN Campus

Police Supervisor of Building/Grounds

Assistant Director

Staff

Faculty

Building Maintenance

Housekeeping
These services are coordinated through each office of the provided service. Faculty will report to the Program Dean/Director and Vice President.
FINANCIAL SERVICES
Revised 4/14/14

Vice President of Financial Services

- Vehicle Shop Supervisor
  - Staff
- Maintenance Supervisor
  - Staff
- District Director of Business Services
  - Staff
- District Director of Human Resources
  - Staff
- District Director of Purchasing
  - Staff
- Carpentry Supervisor
  - Staff
- District Compliance Officer

INSTITUTIONAL RESEARCH AND STUDENT AFFAIRS
Revised 5/8/14

Vice President of Institutional Research and Student Affairs

- District Director of Admissions and Records
  - Staff
- District Director of Marketing and Recruiting
  - Staff
- District Director of Financial Aid
  - Staff
- District Librarian
  - Campus Librarians
    - Staff
- Director of Institutional Research and Effectiveness
  - Staff
- Support Staff
Holmes Community College
2017 Factbook Evaluation

Comments and suggestions of this Factbook are welcomed to assist the Office of Institutional Effectiveness and Research in improving future editions of the Holmes Community College Factbook.

Please mail/email to the address below and include the following information:

• Your name and division, department and/or affiliation with Holmes Community College;
• List/describe any information that may be added to the next Factbook;
• Comment on any information contained in this Factbook that may need clarification or deletion with page reference(s) included;
• Additional comments or suggestions.

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scdiffey@holmescc.edu
(662) 472-9101