

## Report Card 2013 – Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	7,297	3,115	76,799	47,263
Technical (AAS Degrees)	1,516	731	17,405	12,588
Certificates	218	165	5,370	4,094
Non-degree Seeking/Dual Enrollment	265	46	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>9,296</b>	<b>4,057</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	919	7,156
Technical (AAS Degrees)	165	4,298
Certificates	263	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>1,347</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,273</b>						<b>19,612</b>	
University Parallel Graduates	95	202	226	7.5%	15.9%	17.8%	2,616	13.3%
Technical Graduates	10	30	38	0.8%	2.4%	3.0%	907	4.6%
Certificate Graduates	38	47	52	3.0%	3.7%	4.1%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>143</b>	<b>279</b>	<b>316</b>	<b>11.2%</b>	<b>21.9%</b>	<b>24.8%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	71	130	157	5.6%	10.2%	12.3%	2,335	11.9%
Transfer Two-year (no complete)	108	151	172	8.5%	11.9%	13.5%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>179</b>	<b>281</b>	<b>329</b>	<b>14.1%</b>	<b>22.1%</b>	<b>25.8%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>188</b>	<b>101</b>	<b>43</b>	<b>14.8%</b>	<b>7.9%</b>	<b>3.4%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>510</b>	<b>661</b>	<b>688</b>	<b>40.1%</b>	<b>51.9%</b>	<b>54.0%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	514	54.0%	8,173	58.5%
Retention in AAS Programs	73	49.3%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>587</b>	<b>53.4%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	418		2,772	
Earned 24 Credit Hours by End of Year Two	41	9.8%	370	13.3%
Full time, First time enrollment cohort*	1,145		16,879	
Earned 42 Credit Hours by End of Year Two	342	29.9%	6,635	39.3%
Credit hours successfully completed in the first term**	12,527	74.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	35,020	74.3%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	372	90.1%	5,099	84.8%
Licensure Exam Pass Rates	196	79.0%	2,386	88.7%
Workforce Training Contact Hours	390,444		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	22,242		248,187	
Workforce Training Enrollment- Unduplicated Headcount	10,209		97,858	
Workforce Enrollment that Received State/Industry Credential	3,962		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	31		20,048	
Special Interest Courses	0		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,722	\$32,587	8,443	\$37,464
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	494	\$11,978	566	\$21,154
AAS Degree Graduates	93	\$19,036	115	\$30,124
Certificate Graduates	130	\$14,343	186	\$31,340
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	163	2,090		
GEDs awarded at the Institution	239	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	508	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,145	16,879	9,296	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	670	9,895	2,195	28,232
Enrollment in a Developmental Math courses during the first academic year	605	8,727	1,915	24,314
Enrollment in a Developmental English courses during the first academic year	381	5,360	954	11,704
Enrollment in a Developmental Reading courses during the first academic year	113	2,137	216	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	475		6,032		1,248		14,150	
Students (from row above) enrolled in English Composition I	213	44.8%	3,039	50.4%	478	38.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	165	77.5%	2,295	75.5%	363	75.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in Intermediate Algebra	522	69.1%	6,500	66.5%	1,666	65.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	411	78.7%	4,588	70.6%	1,267	76.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in College Algebra	289	38.3%	3,481	35.6%	842	33.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	207	71.6%	2,636	75.7%	622	73.9%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*