

## Report Card 2014 - Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,495	4,386	74,859	49,368
Technical (AAS Degrees)	1,334	895	14,172	10,948
Certificates	256	202	5,542	4,261
Non-degree Seeking/Dual Enrollment	384	84	7,431	1,647
<b>TOTAL STUDENTS SERVED</b>	<b>9,469</b>	<b>5,567</b>	<b>102,004</b>	<b>66,224</b>

*Based on 2013-14 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	811	7,473
Technical (AAS Degrees)	166	4,907
Certificates (1 & 2 Year)	165	3,791
<b>TOTAL DEGREES AWARDED</b>	<b>1,142</b>	<b>16,171</b>

*Based on 2013-14 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	1,200						18,409	
University Parallel Graduates	92	175	215	7.7%	14.6%	17.9%	2,562	13.9%
Technical Graduates	8	18	23	0.7%	1.5%	1.9%	849	4.6%
Certificate Graduates	47	51	53	3.9%	4.3%	4.4%	1,011	5.5%
<b>TOTAL GRADUATE</b>	<b>147</b>	<b>244</b>	<b>291</b>	<b>12.3%</b>	<b>20.3%</b>	<b>24.3%</b>	<b>4,422</b>	<b>24.0%</b>
Transfer Four-year (no complete)	69	132	178	5.8%	11.0%	14.8%	2,121	11.5%
Transfer Two-year (no complete)	77	117	135	6.4%	9.8%	11.3%	1,735	9.4%
<b>TOTAL TRANSFER-OUT</b>	<b>146</b>	<b>249</b>	<b>313</b>	<b>12.2%</b>	<b>20.8%</b>	<b>26.1%</b>	<b>3,856</b>	<b>20.9%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>183</b>	<b>78</b>	<b>43</b>	<b>15.3%</b>	<b>6.5%</b>	<b>3.6%</b>	<b>1,232</b>	<b>6.7%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>476</b>	<b>571</b>	<b>647</b>	<b>39.7%</b>	<b>47.6%</b>	<b>53.9%</b>	<b>9,510</b>	<b>51.7%</b>

*Based on first-time, full-time fall 2011 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	462	54.2%	8,194	58.6%
Retention in AAS Programs	59	37.1%	1,159	59.2%
<b>TOTAL RETENTION</b>	<b>521</b>	<b>51.5%</b>	<b>9,353</b>	<b>58.7%</b>

*Based on 2013-14 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	120		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	14	11.7%	189	14.4%
Full time, First time enrollment cohort*	1,050		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	326	31.0%	6,855	40.4%
Credit hours successfully completed in the first term**	11,407	65.9%	197,714	71.9%
Credit hours successfully completed at the end of year two**	31,100	69.2%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	91	79.8%	4,232	88.4%
Licensure Exam Pass Rates	91	79.8%	2,319	90.6%
Workforce Training Contact Hours*	323,348		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	15,779		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	8,570		95,524	
Workforce Enrollment that Received State/Industry Credential	4,628		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	53		21,253	
Special Interest Courses	0		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,467	\$34,634	6,911	\$37,883
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	445	\$13,366	511	\$25,323
AAS Degree Graduates	93	\$18,421	109	\$32,662
Certificate Graduates	78	\$12,660	107	\$30,562
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	106		2,057	
HSEs awarded at the Institution	183		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	450		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,050	16,964	9,469	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	685	10,517	2,730	28,106
Enrollment in a Developmental Math courses during the first academic year	644	9,565	2,416	24,922
Enrollment in a Developmental English courses during the first academic year	402	5,868	1,195	11,726
Enrollment in a Developmental Reading courses during the first academic year	101	2,728	306	5,157

*Based on 2013-14 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	382		5,257		999		11,587	
Students (from row above) enrolled in English Composition I	206	53.9%	2,826	53.8%	423	42.3%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	144	69.9%	2,138	75.7%	300	70.9%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	607		8,630		1,986		24,169	
Students (from row above) enrolled in Intermediate Algebra	436	71.8%	5,985	69.4%	1,409	70.9%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	348	79.8%	4,386	73.3%	1,069	75.9%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	607		8,630		1,986		24,169	
Students (from row above) enrolled in College Algebra	291	47.9%	3,361	38.9%	781	39.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	218	74.9%	2,592	77.1%	609	78.0%	6,202	76.5%

*Based on fall 2012 cohort and 2012-13 enrollment.*